

KEN FISHER SCHOLARSHIP FUND

2015-2016 POLICIES FOR GRANTING FINANCIAL AID

The intention of the Ken Fisher Scholarship Fund is to help provide for private study on a musical instrument or voice to motivate young people whose families are financially unable to provide such lessons. The Scholarship, as funds are available, is offered to dedicated students in financial need who are committed to learning music and to working conscientiously toward achieving that goal.

Financially providing music lessons for a student is regarded as a three-way effort requiring the participation of the family, the teacher, and the Ken Fisher Scholarship. The scholarship will pay 25% of one lesson per week for a total of 36 lessons during the school year (Sept. through June), based on the concept that the teacher provide 25% reduction in fee and that the family pay 50%. A brief questionnaire is to be completed by the parents regarding their financial situation. If the family needs more assistance than 50% of the lesson cost, written verification of monthly income must be provided such as pay stubs, income tax return or AFCD form.

> Application is initiated jointly by the teacher and by the student and her/his parents.

The teacher writes a letter on behalf of the student's dedication to learning, and is encouraged to include her/his view of the authenticity of the student's financial situation. The teacher also must submit a financial estimate of the student total lesson fees for the school year. *The student* writes a letter stating what music lessons mean to him or her including their willingness to practice. Finally, *the parents complete* and submit the Financial Questionnaire and is encouraged to write a letter explaining why your child needs financial assistance.. *The teacher* forwards all materials at one time to the Ken Fisher Scholarship Committee, c/o Catherine Loustauunau, MTAC Sonoma Branch Treasurer, 309 12th St., Petaluma 94952 These stipulations accompany the scholarship:

1. The student has daily access to a practice instrument, is willing to practice regularly and to fulfill all of the teacher's study requirements, including regular attendance at lessons.

2. Student's family must provide transportation to weekly lessons, which are held at the home or studio of a participating MTAC teacher. Students are permitted 2 missed lessons per year.

3. The student is required to participate in the Certificate of Merit evaluation, OR to fulfill a performance requirement on their instrument of two events, such as:

a) playing at a Festival or Recital of Sonoma branch

b) community service performance at a retirement

home, church service, school
in a teacher recital.

talent show, playing in a performance group, or playing

> A progress report is submitted by the teacher to the scholarship committee in January regarding the student's attendance and engagement in learning. Lack of involvement during the school year in lessons is grounds for a month-by-month review for the remainder of the school year. The committee would like to be notified by the teacher of student's CM results as soon as they are available in March 2016. Review of performances is to be submitted within in a month.

> Teacher will submit invoices in January and June to the Treasurer for reimbursement for actual hours taught in Fall (Sept.-Dec.) and Spring (Jan.-June).

> At the end of the year, both the teacher and the student are to write a review of the year's musical learning experience

THE APPLICATION DEADLINE IS TUESDAY, SEPTEMBER 30, 2015.

No applications will be accepted after Sept. 30 for the 2015-2016 school year. Send the completed application to our current branch Treasurer. The Sonoma Branch scholarship committee will evaluate the applications in mid October and make a recommendation to the MTAC Board for approval.

KEN FISHER SCHOLARSHIP
FINANCIAL QUESTIONNAIRE/APPLICATION

Student's Name _____ Age _____

Student's School: _____ Grade _____

Instrument: _____ How many years has the student studied? _____

If enrolled, current CM Level: _____ Passed all previous CM levels? Yes/No

If not, please explain:

Adults with whom the student will be living:

Names: _____

Address: _____

Annual family income:

\$ _____

Family rents/owns their home? (circle one)

Number of full-time dependents under 18 years of age or over 80 in household: _____

Parent statement (use reverse to continue or write separate letter)

Parent/Guardian Signature _____ Date: _____